LONGFORD PARK PRIMARY SCHOOL
'Working together, Learning forever'

Everyone is Welcome at Longford Park Primary School

At Longford Park Primary School, we ensure that pupils are happy and excited about living and learning in a community full of difference and diversity.

Our children are taught to live out these values, we have opted for a text-based approach, through which our children learn about equality and diversity. This is one aspect of how we teach children about equality and diversity through the curriculum.

What we do

- Teach children to respect and accept difference and diversity
- Use the Equality Act 2010 as a solid foundation
- Take a proactive approach to bullying
- Reduce potential for radicalisation
- Prepare children for life in Modern Britain
- Promote positive relationships
- Teach "British Values"
- Explore different family networks

How is it taught?

- 35 picture books: 5 in each year group from EYFS (Reception) to Year 6
- Picture books deal with all equalities in the Equality Act 2010
- Each characteristic is taught in context with British Law
- Creates and develops a whole school ethos

Overleaf, you can find the titles of the books we use. If you would like to discuss any aspect of our equality and diversity agenda or read any of the books to understand the content and messages behind them, please contact me to arrange an appointment.

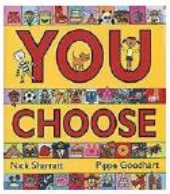
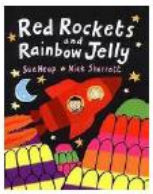
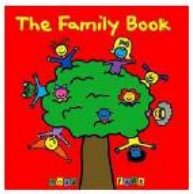
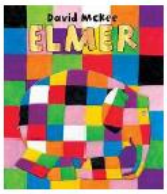
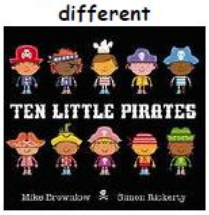
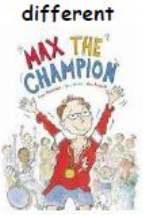
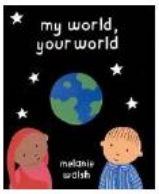
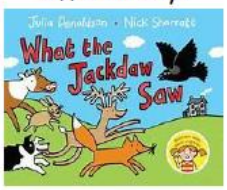
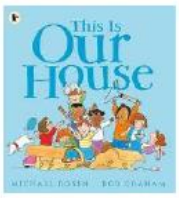
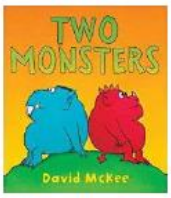
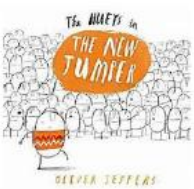
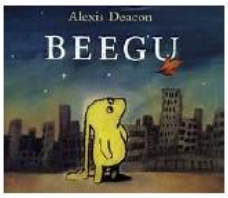
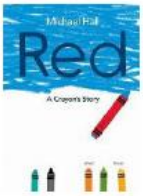
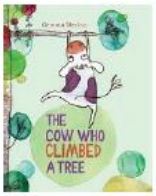
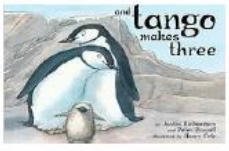
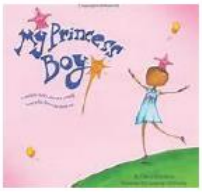
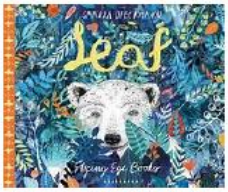
Kind regards,

Mrs Jen Goode

Headteacher@longfordpark.coventry.sch.uk

LONGFORD PARK PRIMARY SCHOOL
'Working together, Learning forever'

Overview of text books

EYFS	 To say what I think	 To understand that it's OK to be different	To make friends with someone different	 To understand that all families are different	To celebrate my family
YEAR 1	 To like the way I am	 To play with girls and boys	To recognise that people are different ages	 To understand that our bodies work in different ways	 To understand that we share the world with lots of people
YEAR 2	To understand what diversity is	To understand how we share the world	To understand what makes someone proud	 To feel proud of being different	To be able to work with everyone in my class
YEAR 3	To understand how difference can affect someone	 To understand what 'discrimination' is	 To find a solution to a problem	 Use strategies to help someone who feels different	 To be welcoming
YEAR 4	To know when to be assertive	To understand why people choose to get married	To overcome language as a barrier	To ask questions	 To be who you want to be
YEAR 5	To learn from our past	To justify my actions	To recognise when someone needs help	 To appreciate artistic freedom	 To accept people who are different to me
YEAR 6	 To promote diversity	To stand up to discrimination	To challenge the causes of racism	 To consider how my life changes as I grow up	To recognise freedom